

TEPAC Rubric (4 points)

TEPAC RUBRIC	ANSWER or CLAIM - Topic Sentence - Concluding Sentence Did you state the answer to the writing task in an organized way?	EVIDENCE & ELABORATION Evidence / Paraphrasing / Analysis Did you use and analyze evidence to support your claim/answer?	LANGUAGE spelling, grammar, punctuation, word choice, & academic language Did you write your response in a scholarly way?
4	The response is fully sustained within the purpose, audience, and task. There is a clear answer or claim that sufficiently drives the paragraph, creating a cohesive and structurally complete response from start to finish.	The response skillfully integrates evidence that is thoroughly elaborated through purposeful paraphrasing and effective analysis.	The response demonstrates a skillful command of basic conventions, as well as the effective integration of academic language and purposeful word choice.
3	The response is adequately sustained and generally focused within the purpose, audience, and task. There is a claim or answer, and it is evident throughout the response, though there may be minor flaws in the claim/answer and structure.	The response provides adequate evidence that is accurately elaborated through adequate paraphrasing and analysis.	The response demonstrates a proficient command of basic conventions. Some minor errors in usage, but no patterns of errors. There is adequate use of academic language and appropriate word choice.
2	The response is somewhat sustained within the purpose, audience, and task, but may include loosely related or inaccurate material. There is a claim/answer, but it is inconsistent or insufficiently sustained.	The response provides general evidence that may be loosely related. The evidence is partially elaborated through weak paraphrasing and general analysis.	The response demonstrates an adequate command of basic conventions, with some patterns of errors. Some academic language and appropriate word choice is used, but with inaccuracy.
1	The response has little or no awareness of the topic, purpose, audience, and task. The claim/answer is unclear or inaccurate. There is no organizational structure and the response creates confusion in the reader.	The response provides limited or minimal evidence that may be extraneous or inaccurate. The evidence is listed, but not explained or analyzed.	The response demonstrates a weak command of basic conventions, with many patterns of errors. A limited or a problematic use of academic language and word choice is demonstrated.
0	There is no claim/answer or controlling idea presented. The claim/answer is extraneous (completely off-topic) or non-existent.	The response provides no evidence, or the evidence is contradictory or incorrect. There is no elaboration of ideas. Information presented demonstrates no understanding of the evidence.	The response demonstrates a lack of command of basic conventions, with severe errors often interfering with meaning. Little or no academic language is used and word choice is inappropriate.