

## TEPAC- Argument

### Linguistic Support for Analytical Thinking, Speaking and Writing

Basic components of an analytical paragraph	Sample Language to Express Analytical Thinking
<b>T</b> opic sentence or claim	<ul style="list-style-type: none"> <li>• <i>The evidence (suggests/indicates) that...</i></li> <li>• <i>I strongly (claim/assert) that...</i></li> <li>• <i>The author (suggests/hypothesizes/argues) ...</i></li> <li>• <i>We (must/should/cannot) ...</i></li> </ul>
<b>E</b> vidence	<ul style="list-style-type: none"> <li>• <i>For example, the data on ___ states that, "..."</i></li> <li>• <i>___ is a piece of evidence that supports my (claim/assertion).</i></li> <li>• <i>In fact, research reveals that ...</i></li> <li>• <i>To make his/her point, the author ...</i></li> <li>• <i>According to ___, ...</i></li> <li>• <i>The description on page ___ is a perfect illustration of ...</i></li> <li>• <i>For instance, in my personal life ...</i></li> <li>• <i>___, in particular, highlights ...</i></li> </ul> <hr style="border-top: 1px dashed black;"/> <ul style="list-style-type: none"> <li>• <i>In addition, let us consider...</i></li> <li>• <i>Another piece of evidence is ...</i></li> <li>• <i>(Furthermore/Also/Moreover)</i></li> </ul>
<b>P</b> araphrase of evidence (not always necessary)	<ul style="list-style-type: none"> <li>• <i>In other words, (the author is saying that/the statistics reveal) ...</i></li> <li>• <i>That is to say, ___ (feels/thinks/believes) ...</i></li> <li>• <i>In the literal sense, the quote means ...</i></li> <li>• <i>Basically, ___ (is saying/this means) ...</i></li> <li>• <i>In making this comment, ___ (asserts/implies/suggests) ...</i></li> </ul>
<b>A</b> nalysis of evidence	<ul style="list-style-type: none"> <li>• <i>It seems to me that...</i></li> <li>• <i>This (detail/fact/example) illustrates..</i></li> <li>• <i>These observations demonstrate ...</i></li> <li>• <i>Not only does the evidence reveal ... , but it also ...</i></li> <li>• <i>The evidence highlights ...</i></li> <li>• <i>Recent studies shed new light on ...</i></li> <li>• <i>Recent data on ___ challenges ___ in that ...</i></li> <li>• <i>The author includes these words to emphasize ...</i></li> <li>• <i>From this we can infer that ...</i></li> <li>• <i>These (details/studies/words) are significant because ...</i></li> <li>• <i>Although the (author/evidence) reveals ___, (she/he/it) neglects to address ...</i></li> <li>• <i>The author uses this comparison to (show/illustrate/highlight/insinuate) ...</i></li> <li>• <i>___ is mistaken because the research shows ...</i></li> <li>• <i>I disagree with ___ because ...</i></li> <li>• <i>By focusing on ___, ___ overlooks ...</i></li> </ul>
<b>C</b> onclusion/transition	<ul style="list-style-type: none"> <li>• <i>In summary, the evidence clearly suggests that...</i></li> <li>• <i>Based on this evidence, I conclude that...</i></li> <li>• <i>Therefore, it is critical that we ...</i></li> <li>• <i>Upon reflection, it is important to remember ...</i></li> <li>• <i>For these reasons, we must ...</i></li> <li>• <i>Further research in this area (could/may/will) ...</i></li> </ul>

## TEPAC- Cause & Effect

### Linguistic Support for Analytical Thinking, Speaking and Writing

Basic components of an analytical paragraph	Sample Language to Express Analytical Thinking
<b>T</b> opic sentence or claim	<ul style="list-style-type: none"> <li>• ____ (has/have) had a significant impact on ...</li> <li>• The causes of ____ are ...</li> <li>• ____ (allows, permits, leads to, gives rise to) ...</li> <li>• ____ is the source of ____</li> </ul>
<b>E</b> vidence	<ul style="list-style-type: none"> <li>• (For example/For instance), ...</li> <li>• According to ____, ...</li> <li>• The case of ____ indicates...</li> <li>• The (event/experiment/behavior) is a prime example of (how/why)...</li> <li>• To illustrate this idea the author describes...</li> <li>• For instance, in the text it states, "..."</li> </ul> <hr style="border-top: 1px dashed black;"/> <ul style="list-style-type: none"> <li>• In addition, let us consider...</li> <li>• Another piece of evidence to (support/explain) ____ is ...</li> <li>• Furthermore, ...</li> </ul>
<b>P</b> araphrase of evidence (not always necessary)	<ul style="list-style-type: none"> <li>• In other words, ...</li> <li>• Basically, ...</li> <li>• The point here is that...</li> <li>• In making this (comment/claim/prediction), ____ is ...</li> </ul>
<b>A</b> nalysis of evidence	<ul style="list-style-type: none"> <li>• Due to the fact that ... , ...</li> <li>• As a result of ____, ...</li> <li>• ____ may be due to ...</li> <li>• For this reason, ...</li> <li>• When ____ happened, ...</li> <li>• As a consequence of ____, ...</li> <li>• It follows then ...</li> <li>• As might be expected, ...</li> <li>• These (observations/facts/studies) reveal that ...</li> <li>• The evidence highlights ...</li> <li>• This can be interpreted to mean ...</li> <li>• If ____, then ...</li> <li>• The evidence suggests that ...</li> <li>• When ____ it gives rise to ...</li> </ul>
<b>C</b> onclusion/transition	<ul style="list-style-type: none"> <li>• Overall, ...</li> <li>• For these reasons, it is critical to ...</li> <li>• Some implications of these findings are ...</li> <li>• In (conclusion/summary), ...</li> <li>• Further research in this area (could/may/will) ...</li> </ul>

## TEPAC- Compare & Contrast

### Linguistic Support for Analytical Thinking, Speaking and Writing

Basic components of an analytical paragraph	Sample Language to Express Analytical Thinking
<b>T</b> opic sentence or claim	<ul style="list-style-type: none"> <li>• <i>___ and ___ are (alike/different) in several ways, including ...</i></li> <li>• <i>Both ___ and ___ are ...</i></li> <li>• <i>Unlike ____, ___ is ...</i></li> <li>• <i>___ and ___ are different because...</i></li> <li>• <i>___ have (similar/distinct) features such as ...</i></li> </ul>
<b>E</b> vidence	<ul style="list-style-type: none"> <li>• <i>(For example/For Instance), ...</i></li> <li>• <i>First, ___ are ____. They have ...</i></li> <li>• <i>Unlike ____, ___ consists of ...</i></li> <li>• <i>Similar to ____, ___ has/was/argues ...</i></li> <li>• <i>One specific trait they share is ____</i></li> <li>• <i>To take a case in point, let us examine ...</i></li> <li>• <i>In contrast to ____, ...</i></li> </ul> <hr style="border-top: 1px dashed black;"/> <ul style="list-style-type: none"> <li>• <i>(In addition/Furthermore/Also), ...</i></li> <li>• <i>Another (similarity/difference) is ...</i></li> <li>• <i>An additional (detail/event/fact) that shows how they are (similar/different) is ...</i></li> </ul>
<b>P</b> araphrase of evidence (not always necessary)	<ul style="list-style-type: none"> <li>• <i>In other words, ...</i></li> <li>• <i>That is to say, ...</i></li> <li>• <i>The point here is that ...</i></li> <li>• <i>Basically, ...</i></li> </ul>
<b>A</b> nalysis of evidence	<ul style="list-style-type: none"> <li>• <i>These (similarities/differences) highlight ...</i></li> <li>• <i>In making this comparison, we note that ...</i></li> <li>• <i>Although ____, it does not necessarily mean that ...</i></li> <li>• <i>Despite these similarities, ___ and ___ may still be</i></li> <li>• <i>It seems to me that ...</i></li> <li>• <i>Based on these details, the author implies that ...</i></li> <li>• <i>These observations demonstrate ...</i></li> <li>• <i>These (facts/examples) reveal ...</i></li> </ul>
<b>C</b> onclusion/transition	<ul style="list-style-type: none"> <li>• <i>In summary, both ___ and ___ (are/share/consist of) ...</i></li> <li>• <i>As stated earlier, ___ and ___ have different ...</i></li> <li>• <i>Due to these (similarities/differences), it is imperative that we ...</i></li> <li>• <i>In conclusion, despite the fact that ..., we realize that ...</i></li> <li>• <i>These findings have important consequences for ...</i></li> </ul>