

# Student Work Analysis Protocol

## I. Peer Group Student Work Analysis (10 minutes) [2-3 teachers of same discipline]

Directions: In groups of 2-3 teachers in the same discipline, look at your students' writing samples (low, medium, and high). Have a discussion with your small peer group. Focus on the questions provided below, or other questions that you believe are important to discuss. Be sure that each member of your peer group has an equal opportunity to contribute to the discussion (every member must speak up for each question).

- The Descriptive Review: Describe ONE thing that you notice in your students' work.**
  - What are characteristics of a "high" writing sample?
  - What are characteristics of a "medium" writing sample?
  - What are characteristics of a "low" writing sample?
  - What are your general impressions about the writing samples?
  - How do you think these writing samples reflect your classes overall?

NOTES:

## II. Department-wide Discussion (10 minutes) [whole department]

Directions: Department chairs, please facilitate the group discussion by going over the following questions or other questions that are raised. Please give every member an opportunity to speak.

- Learning from Student Work:**
  - For our discipline, what are the characteristics of proficient writing? In other words, what are we looking for when we give a writing assignment a "high" score?
  - How does our analysis of student work contribute to student learning goals we may have?
  - Why is writing important in our discipline? What does writing look like in our discipline?
  - In terms of writing, what do we want our students to be able to do by the end of this year? How will we vertically align these goals in 6th, 7th, and 8th grades?

NOTES:

## III. Next Steps Planning Time (10 minutes) [teaching teams]

Directions: In grade-level department teams, determine what will be the topic of your next writing assignment or assessment. Which unit, which lesson, and what resources might you need to plan or prepare for the writing task?

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