

## TEPAC Graphic Organizer (Version 1 - Sentence Starters)

<p><u>Writing Task:</u></p>		
<p><u>Academic Language Vocabulary Words</u> that must be used in your response:</p>		
Paragraph Element	Academic Sentence Starter Options for Science	TEPAC Sentence
<p><u>Topic</u> (State your claim)</p> <p>Answer the writing task. This is your claim.</p>	<p><i>The evidence from "name of article" or "name of activity/lab" (suggests/indicates) that...</i></p> <p><i>One can strongly (claim/assert) that...</i></p> <p><i>The author of "name of article" (suggests/hypothesizes/ argues) ... •</i></p> <p><i>One (must/ should/ cannot) ...</i></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p><u>Evidence</u></p> <p>Provide evidence from the article supporting your claim.</p>	<p><i>For example, on page/paragraph ___ it states, "___"</i></p> <p><i>The author cites evidence that illustrates...</i></p> <p><i>For instance, in the text it states, "_____"</i></p> <p><i>According to the data collected ...</i></p> <p><i>The experiment demonstrates that...</i></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p><u>Paraphrase the Evidence</u></p> <p>Summarize this evidence in your own words.</p>	<p><i>That is to say....</i></p> <p><i>Since...,</i></p> <p><i>In other words,...</i></p> <p><i>This means that...</i></p> <p><i>To put it another way....</i></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p><u>Analyze the Evidence</u></p> <p>Explain the significance of this piece evidence. Explain how it supports your claim.</p>	<p><i>This is important because...</i></p> <p><i>As a result,</i></p> <p><i>An everyday example of ___ is...</i></p> <p><i>From this one can infer...</i></p> <p><i>The evidence highlights that...</i></p> <p><i>The author makes this comparison because/ so that...</i></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p><u>Concluding Sentence</u></p> <p>Explain how your evidence connects back to the topic sentence or theme/claim and why should your reader care about your claim? What's next? Or Where could this lead?</p>	<p><i>Consequently,</i></p> <p><i>To summarize</i></p> <p><i>Therefore,</i></p> <p><i>Thus,</i></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

## TEPAC Graphic Organizer (Version 2)

Writing Task (Main question or Prompt):

--------------------------------------

Topic Sentence (State your claim - Answer the question and introduce the topic):

<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
-------------------------------------

Evidence: Cite the evidence and source.	Paraphrase Evidence: Explain it with purpose. Do not simply repeat the evidence.	Analysis of Evidence: Make connections to the claim, evaluate the evidence, explain the significance of the evidence, assess how true it is, break it apart into smaller details, relate it to a bigger idea, or explore how it relates to the main claim in a new way.
<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

Concluding Sentence (Wrap up your paragraph. Be sure to restate the claim and explain its importance - the "so what?"):

<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
-------------------------------------